

Prime Areas of Learning

Communication and Language

Ask questions about the topic and be ready to provide answers and explanations to others about Harvest. Listen and respond to stories: The story of Creation, The Scarecrows Wedding, The Gigantic Turnip, The Little Red Hen, A Wet and Windy Harvest for Puddles. Act out stories studied. Imagine and role play – take on the role of characters from stories studied.

Physical Development

PE will be on a Wednesday and a Thursday make sure that your child has their correct kit in school, earrings are removed and long hair is tied back. This term we will be focusing on games, we will be learning how to control small equipment by throwing, catching, patting, pushing or kicking.

We will be creating harvest art using a variety of media such as oil pastels, card, paper and crayons.

We will consider the importance of hand washing after cleaning out the chickens and handling them.

Personal, Social and Emotional Development

This term our puzzle piece is 'Being Me in My World' (Jigsaw/PSHE) and thinking about how we are all unique. We will be playing cooperative games, waiting one's turn in a game and contributing appropriately in classroom discussions. We will develop and discuss class rules. We will talk about how Christians believe God made the world and that is why we should look after it. We will find out how Christians say thank you to God for food / harvest.

The Early Years Curriculum

Overview Term 1 2025

Harvest

Here's some information about what the Early Years children are learning this term during their Harvest Topic.

SMSC As a new Reception class we will learn that we are all the same but we all have our own individual qualities. We will learn how to get along with one another and how to resolve conflicts.

British Values We will learn about showing mutual respect and tolerance of different faiths and beliefs.

Expressive Arts and Design

We will make a Harvest Display.
Paint leaf shapes /Use leaves for printing with paint.
Make leaf and bark rubbings using crayons.
Draw fruit and vegetables using different media.
Learn and sing songs about Autumn and Harvest.
Use imaginative play to recreate some elements of the stories studied in class.

Specific Areas of Learning

Literacy

We are going to study and recall the story of 'The Gigantic Turnip' and other stories to show an understanding of the main elements, such as main character, setting, sequence of events etc.

We will learn the names of different fruits and vegetables – match names to pictures and real produce.

We are going to learn how to recognise and write our names and form letters that we have learnt about in phonics.

Mathematics

We are going to be matching, sorting and comparing different objects. The children will be developing their knowledge and understanding of numbers 1-5. We are going to explore mass, capacity and patterns. We will complete maths activities linked to our topic such as sorting autumn items such as conkers, pine cones, leaves etc by colour / shape /size, counting and sorting fruits and vegetables.

Understanding of the World

We are going to cook vegetable soup and bread rolls and think about the different stages of cooking.

We will explore the natural world around us, make observations – draw fruits and vegetables.

Convert role play area into a Farmer's Market.